The University of Iowa

- Student population of almost 30,000 students
- Including more than 20,000 undergraduates
- Home of the Iowa Writer’s Workshop!
- Home of the Hawkeyes!
- Home of the...
Foundations of Clinical Practice I
- Goal writing
- Task sequencing
- Task analysis
- Diagnostics
- Professional documentation
- Basics of treatment
- Counseling

Semester 2: Spring
- Foundations of Clinical Practice II (1 credit)
- Team Assignments: (5-7 hours per week)
  - Fluency disorders
  - Voice disorders
  - Neurogenic Disorders of Speech & Lang.
  - Diagnostics
  - Aural Rehabilitation
  - Preschool

Semester 3: Summer
- Summer Programs
  - UI SPEAKS: Teens
  - UI SPEAKS: School age kids
  - Listen and Speak Up
  - RiteCare Clinic
- Individual clients
- Additional opportunities

Semester 4: (2nd) Fall
- Foundations of Clinical Practice III
- More clients/team assignments
- Additional: “mini” outplacements
  - UIHC
  - VA Hospital
  - CDD
  - Schools
  - AAC Team
Foundations of Clinical Practice III

- Student presentation of cases
- Prevention of communication disorders
- Interviewing
  - Lecture
  - Speaker from the placement office
- Resume writing
  - Cover letter, etc.
- Benefits
- Outplacement policies

Semester 5: (2nd) Spring

- 2 Outplacements
- Full-time
- (at least) 8 weeks in length
- 1 child outplacement: schools, hospital, clinic
- 1 adult OP:
  - Hospital: acute, rehab.
  - Clinic rehab
  - Voice clinics

Location, location, location!

- Students submit a form indicating 2 choices for location
  - Iowa City/Cedar Rapids
    - (if too many I’m in trouble)
  - Small University towns (I tell them no)
  - Call the Clinic Director (very seldom)
  - Cities with universities (yes)

Setting

- Students submit a form indicating 2 choices for specific setting
- They can indicate...
  - Easter Seals or other child clinics
  - Schools:
    - Elementary
    - Preschool
    - Spanish speaking

Setting cont.

- Or they can indicate...
  - Rehabilitation Institute of Chicago
  - KU Medical Center (Kansas City)
  - Genesis Rehab. Hospital (Davenport, IA)
  - A specific VA Hospital
  - The Blaine Block Institute for Voice Analysis and Rehabilitation

Chicago Demographics

- Cook County 5,287,037
- Metro Area 9,569,624
- Illinois Population 12,831,970
- Persons under 5 years old, (2000) 7.5%
- Persons under 18 years old, (2000) 26.2%
- Persons 65 years old and over (2000) 10.3%
- # Hospitals in Chicago = 46
- # of Universities (Public and Private) = 19
Rush University Medical Center

- Rush is a not-for-profit academic medical center
  - Rush University Medical Center,
  - Rush University,
  - Rush Oak Park Hospital and
  - Rush Health
- Rush University Medical Center encompasses a 676-bed hospital serving adults and children and
- Johnston R. Bowman Health Center, which provides medical and rehabilitative care to older adults and people with short- and long-term disabilities.

Rush Transformation

- In 2006, Rush University Medical Center began a 10-year project to build new facilities, renovate existing buildings and adopt state-of-the-art new technologies.
- These changes will support Rush's mission: to provide the very best care for our patients.
Rush University Medical Center
- U.S. News & World Report’s 2010 issue “America’s Best Hospitals.”

Rush ranked among the top 50 hospitals in 11 of 16 categories.

Clinical Education – Speech Pathology
- # of Students:
  - 22 first year students
  - 22 second year students

- # of staff clinicians:
  - 8

- # faculty: teacher / practitioners
  - 6

Clinical Education Progression
- 7 academic quarters: Fall 2010 – Spring 2012
  - 1st year winter and spring: 1 or 1.5 days in clinic
  - 1st year summer: 2 full days in clinic
  - 2nd year fall: 2 full days in clinic
  - 2nd year winter: 3 full days in clinic
  - 2nd year spring: full time clinical placement

Clinical Education – Speech Pathology
- Internal Clinical Sites
  - Acute care patients
  - In-patient rehabilitation hospital
  - Outpatient Clinic – pediatric through geriatric

Rush University
- Medical College
- College of Nursing
- Graduate College
- College of Health Sciences
  - Communication Disorders and Sciences
    - Speech Language Pathology
    - Audiology
### Clinical Education Progression

- First 2 quarters in Clinic:
  - ½ students are placed at Rush
  - ½ students are placed at external “special” sites
- Support?
  - Clinical Methods I and II offered in fall and winter first year
  - Specific preparation for “special” sites included
  - 100% supervision with PET form at orientation
  - Minimal clock hours requirement
  - Clinical Core
  - Student Clinical lab

### Specific Early External Sites “In-Network”

- Blackbear Academy Preschool
- Child’s Voice School
- Stevenson High School
- Chicago Public Schools
- Mount Sinai Hospital

### Other External Sites

- Rehabilitation Institute of Chicago
- Children’s Memorial Hospital
- North Shore University Hospital
- VA Hospitals
- Resurrection Hospital
- Schwab Rehabilitation Hospital
- La Rabida Children’s Hospital
- Chicago Public Schools

### Clinical “Boot Camp” Clinical Methods I

- General P&P of the profession and hospital
- Clinical paperwork / EPIC / TYPHON
- Case History / Chart Review
- Oral Mech Examination
- Basic otoscopy
- Common Diagnostic tests based on feedback from our sites
- Specific Diagnostic Protocols

### Clinical “Boot Camp” Clinical Methods II

- SOAP Notes
- Diagnostic Reports
- LTG, STG, B.O., Activities
- Principles of Intervention (stimuli, target selection, level of cueing, reinforcement)
- Specific intervention strategies for:
  - S & L in children, feeding disorders, ASD, AAC, Fluency, Voice, geriatrics
  - Counseling

### Finding Outplacements

- Students are NOT involved initially

- Connections?
  - Alums
  - Friends
  - SLPs who have taken students before
Cold Calls

- Internet (Google is my best friend)
- Find hospitals
- Speech Pathology (no where to be found or will take you too long)
- Rehabilitation (phone # yes!)
- Physical Therapy (Phone # yes!)

“The ask”

- Identify Director of Rehab (SLP, OT, PT)
- Director of Speech Pathology
- Director of Student Education/placements

Affiliation Agreements

- Template Agreement - set up with our program and legal Counsel
- A joint Agreement for Speech Pathology and Audiology (and sometimes OT)
  - Can be accepted as is
  - Can come back with changes (reviewed by legal)
  - Can send me a new Contract (much negotiation with legal)

Top Ten Contract Issues

1. University retains control over the academic component – evaluation of the student, etc.
2. University retains control over student discipline. The facility retains the right to decide whether a student can participate, but don’t cede authority over academic discipline or any student conduct code issues. Those remain under the University’s jurisdiction.
3. Facility acknowledges the application of FERPA and agrees to abide by it, as applicable.
4. Clearly delineate liability/indemnity issues. Most state institutions do not want indemnity responsibilities because they are precluded from agreeing to pay the debts of another party (which would include legal judgments against a facility).

Top Ten Contract Issues

5. Student liabilities: many facilities are asking for the University to cover student created liabilities apart from those that would be covered by the professional liability policy. Keep an eye out for that language.
6. Liability insurance: recent issues about coverage for international internships. Most domestic policies need a special rider to cover claims raised in foreign lands.
Top Ten Contract Issues

7. Nondiscrimination language: Some state laws, regents/system rules, or internal policies require inclusion of nondiscrimination language in virtually all contracts with public institutions.

8. Independent contractor (Non-Employee) status: Important to note that the participating students are not employees of the facility and that there is generally no employment relationship between the facility and the university or its staff.

Top Ten Contract Issues

9. Workers Compensation coverage: Generally not applicable because the students are employees of neither the university nor the facility. In Colorado, a state law requires coverage for student interns that Colorado facilities try to pass onto the university. We recently learned in Iowa that we can/should cover students in this situation.

Top Ten Contract Issues

10. Background checks, physical exams, and/or drug screens: Who's responsible? Who evaluates the results? Is the university comfortable with evaluating the information and certifying to the facility that the students are fit to participate? Or would you prefer for the facility to evaluate and decide whether the students meet their particular standards? If so, make sure the student gives written consent to share the results with the facility or, better yet, direct the facility to conduct the exam(s) and bill it to the student.

Bonus Round!

• HIPAA Business Associate Agreements: Some institutions ask the University to sign a Business Associate Agreement. These are generally not necessary because:
  - (1) the university is not providing business associate services within the meaning of HIPAA
  - (2) participating students, while not employees, are members of the facility's “workforce” and as a result, no BAA is necessary with respect to their roll.

Contracts: Definitions

• Indemnification: an agreement between two parties not to hold one of them liable for future legal action or fines. Indemnification usually only works in one direction; you as the university agree not to hold the facility responsible if the student has an accident during their placement.

Our language

• “Facility agrees to indemnify, defend, and hold University harmless from any and all claims arising from patient care provided or supervised by Facility.”
Contracts: Sections

I. PURPOSE
○ University offers an educational program (hereafter "Program") to educate students in the scientific bases and clinical application of methods, procedures and techniques needed to provide speech, language and/or audiology therapy to patients.

II. RESPONSIBILITIES OF UNIVERSITY

III. RESPONSIBILITIES OF FACILITY

IV. TERM AND TERMINATION

V. LIABILITY

VI. NON-DISCRIMINATION

VII. CONSIDERATION

VIII. GOVERNING LAW

IX. ENTIRE AGREEMENT
○ This Agreement constitutes the entire understanding between the parties with respect to the subject matter hereof, and supersedes any and all prior understandings and agreements, oral or written, relating hereto. Any amendment hereof must be made in writing and agreed to by all parties.

Signatures

• At the University of Iowa
○ Clinic Director
○ Dean, School of Liberal Arts and Sciences
○ Business Manager

Affiliation Agreements

• THE EXPERIENCES
  • A. The Parties, via the Affiliate Supervisor and Rush Coordinator, shall:
  1. Agree on a clinical instruction plan ("Plan") to be developed by Rush, which shall delineate the objectives of the Experience.
  2. Concur on the start/end date, design, duration and implementation of each Experience.
  3. Meet periodically (in person or by phone) to review each Student’s performance and to evaluate and, if necessary, modify the Plan.
  4. Provide each other with appropriate certification for relevant personnel upon request and notify one another of any changes in the employment or status of key personnel.

• Each Party agrees that Students shall only perform patient services for educational value as trainees, under appropriate supervision by the Affiliate’s licensed personnel. Services shall be billed under the auspices of the Affiliate or the Affiliate Supervisor, as appropriate. The foregoing, however, does not preclude the Affiliate from granting any Audiology and Speech-Language Pathology Student a reasonable stipend and/or employing him/her outside the scope of the Experience.

• Rush shall retain ultimate control over the Experiences, Programs, academic affairs of Students and evaluation of the Student’s performance
Affiliation Agreements

- Rush agrees that each Student shall:
  - Comply with each Party's policies and procedures – including Rush’s Statement on Academic Honesty and Statement on Student Conduct...
  - Have completed the Program’s prerequisite didactic curriculum.
  - Not publish material specifically relating to his/her Experience without the Affiliate’s consent.
  - Provide proof of health insurance and compliance with the Illinois College Student Immunization Act – i.e., a negative TB test and immunizations for diphtheria (2 doses), Hepatitis-B (or written declination), measles (two doses), mumps, rubella and tetanus.

- The Affiliate Supervisor must hold current ASHA certification if providing supervision for students in speech language pathology. The affiliate supervisor shall provide the Students with an initial orientation and shall:
  - Meet with each Student to review his/her Experience at least once during the first week and periodically thereafter as appropriate.
  - Provide the Rush Coordinator with a midterm and final written evaluation of each Student’s performance.

- Each Party shall:
  - Comply with applicable law/regulations and maintain its relevant accreditation/license(s).
  - Take reasonable measures to prevent the unauthorized disclosure of the other’s confidential information.

- Either party may terminate an Experience on the basis of a Student’s academic performance, health or other reasonable cause.

- The term of this Agreement shall be for a period of five (5) years. Either Party may terminate this Agreement (i) If the other fails to remedy the material breach of any term herein, following 30 days notice thereof, or (ii) upon ninety (90) days notice.

- Each Party shall maintain reasonable levels of general and professional liability insurance with minimum coverage levels of $1,000,000 per occurrence and $3,000,000 annual aggregate and shall provide evidence of such insurance to the other party upon request. Rush’s insurance does not and shall not apply to the employment of (or any services performed by) a Student outside the scope of his/her Experience.

- Neither Party shall be liable for an act of the other unless a court of competent jurisdiction imposes such liability, or failure to fulfill an obligation hereunder due to any cause beyond its reasonable control.

- Each party shall notify the other party in the event it becomes an excluded entity from a federal health care program.

- Any notice relating to this Agreement shall be sent to the respective Party at the address below:

thank You!

...Questions?