A Primer for North Americans Teaching and Working in CSD programs outside of North America

Vicki A. Reed, James Madison University
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Introduction and Overview

Vicki A. Reed
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Session Plan

- **First Half: Panel Members and Topics**
  - Leading CSD Study Aboard Programs – Lynn K. Flahive
  - People to People Ambassador Programs – Carol Koch
  - University of Hawaii Perspectives – Henry Lew
  - Working in CSD Internationally – Vicki A. Reed

- **Second Half: Interactive and Q & A**
Leading CSD Study Aboard Programs

Lynn K. Flahive
TCU
• TCU’s Mission Statement

To educate individuals to be responsible citizens and ethical leaders in a global society
A strong emphasis is placed on Study Abroad by the University

28% of TCU undergraduates participate
FUNDING FOR STUDENTS

- University underwrites 25% of the students’ fees through tuition
- The University offered $300,000 in merit based aid
- Monies are offered for need based assistance also
SET UP FUNDING FOR FACULTY

LONDON – TCU Instructional Development Grant

AUSTRALIA – College Faculty Development Grant for Development for Study Abroad
LONDON

Course focused on

- Semantic Differences
- Cultural Differences
- Speech Pathology Practice Differences
FACULTY PREPARATION

- TCU’s Study Abroad has contact for housing
- Faculty makes all arrangements, including booking tours, scheduling Blue Badge guides as needed, and making appointments for all talks/site visits
Student Preparation

- 3 – 4 meetings on campus, predeparture
- Students are assigned to research a US practice site that parallels the London site
  
  Cook Children’s Medical Center to correlate with Great Ormond Street Hospital
- Students visit US sites, predeparture
Speech Pathology Practice Visits

- Great Ormond Street Children’s Hospital
- St. Thomas Cochlear Implant Team
- American School of London
- Royal College of Speech Language Therapists
- Neuffield Dyspraxia Centre
- Lecture by Dr. Barbara Dodd
- Michael Palin Centre for Stammering Children
Past Sites

- Oxford Dysfluency Conference
- Sure Start
- City University London – day with students
Cultural Experiences

Tower of London
Museum of London
British Museum
Kensington Palace
Day Trip to Windsor
2 - 3 Plays
Onsite in London

- Evening before a site visit, students present on the site we will visit the next day.
- Discuss the US practice site
- Students develop possible questions to be asked
- At the site, all students must participate in the discussion
AUSTRALIA

Course focused on Evidence Based Practices in Speech Sound Disorders and Fluency

- Research interests of the faculty
COURSE OBJECTIVES

- Describe the fundamental, universal principles associated with EBP in the treatment of communication disorders with a focus on stuttering and speech sound production disorders (the two specialty areas of the faculty).
• Identify cultural, credentialing, disorder-based, and practice site factors that may impact EBP in the treatment of stuttering and speech sound disorders in Australia, and compare and contrast this information with practices in the U.S.

• Identify the applications of the insights gained in numbers 1 and 2 to current and future clinical practice, including both as consumer of evidence and as a clinician documenting treatment based outcomes.
Sites/Universities Visited
LaTrobe University
Royal Children’s Hospital
University of Sydney
Australian Stuttering Research Centre
New South Wales EBP Network
Macquarie University
Cultural Experiences
Melbourne
Great Ocean Road
Aboriginal Experience Walk
Multicultural Action Experience
CULTURAL EXPERIENCES
Sydney

- Ferry Boat Ride
- Taronga Zoo
- Sydney Opera House
- Play in the Sydney Opera House
- Jet Boat ride in Sydney Harbor
- Sydney Aquarium
Student Preparation

- Graduate students were given an area/topic to research
- Regular meetings with faculty in spring
- Graduate students presented on the topic the week prior to departure on campus
FACULTY PREPARATION

- Worked with TCU’s Center for International Studies and IES to book housing and tours
- Faculty arranged all University/practice site visits
GRADING Both Programs

- Predeparture research and site presentation
- Daily journal entries
- Participation at each site
- Timeliness/punctuality
- Final group project
  - Faculty assigned
  - Students grade peers in group
FEES COVER THE FOLLOWING

Housing
Tube Pass (London)
Honorarium to presenters
Two – three group meals (typically first night dinner and some lunches)
Costs for faculty
Faculty Costs Covered by Student Fees

- Housing
- Airfare
- Meals
- Admission costs for sites
NOT INCLUDED IN STUDENT FEE

- His/Her airfare
- Meals
- Spending money
People to People Ambassador Programs

Carol Koch

ROCKHURST UNIVERSITY
Where leaders learn.
What is People to People?

Founded by President Eisenhower in 1956

Built on a legacy of cultural understanding and world peace

Partnership with ASHA:
- New Zealand/Australia
- Russia
- China
- Africa
- VietNam/Cambodia
- Israel
- Brazil

People to People Ambassador Programs
Carol Koch
The Mission of People to People Ambassador Programs

“We bridge cultural and political borders through education and exchange, making the world a better place for future generations.”
The purpose of People to People Ambassador Programs

Extend disciplines of SLP and Audiology

Foster knowledge exchange

- Practice
- Procedures
- Policies

People to People Ambassador Programs
Carol Koch
Focus of Individual Trips

- Scope of practice in SLP and Audiology
- Nature of health and educational systems
- Trends in CSD education
- Certification standards
- Cultural experiences to allow insight into the culture and history

People to People Ambassador Programs
Carol Koch
Australia and New Zealand delegation focus (2000)

Discussion of current practice patterns, service delivery models, and scope of practice

Establishing international recognition of certification – which contributed to a quadrilateral agreement with Australia, Canada, and the UK
Australia and New Zealand delegation highlights (2000)

- Mobile ear unit tour
- University of Sydney
- Speech Pathology of Australia
- Sydney Children’s Hospital
- Auckland Skytower
- Maori Village
- Blue Mountains
- Sydney Opera House

People to People Ambassador Programs
Carol Koch
VietNam and Cambodia delegation focus (2009)

Professional and clinical practice

Emerging profession

Need for access to services in both countries
VietNam and Cambodia delegation highlights (2009)

- Rehabilitation Center – Ho Chi Minh City
- Children’s Hospital #1 - HCMC
- National College of Education
- All Ears Cambodia
- Rabbit School

- VietNam War Remnants Museum
- Mekong Delta
- Angkor Wat Temple
- Killing Fields

People to People Ambassador Programs
Carol Koch
Israel delegation focus (2010)

Scope of practice in SLP and Audiology

Trends in CSD education

Nature of health and education systems

Research collaboration

People to People Ambassador Programs
Carol Koch
Israel delegation highlights (2010)

- Safra Children’s Hospital Clinics
- Israel SLHA
- University of Haifa
- Institute for Communication, Language, and Speech Disorders
- Hadassah Hospital
- Adler Aphasia Center
- Jaffa (port city)
- Nalaga’at Theatre
- Lunch with Druze family
- Nazareth
- Jerusalem
- Mount Beatitude
- Sea of Galilee
Israel Photo Journal

People to People Ambassador Programs
Carol Koch
Benefits of involvement

As a professional:

• More global view of profession
• Global understanding of colleagues in other countries
• Professional collaboration opportunities

“If it is destiny, we will meet.”

~ Dr. Nguyen Minh Anh

People to People Ambassador Programs
Carol Koch
How to become involved

Visit:  www.peopletopeople.com/ASHA

Email: citizens@peopletopeople.com

Call:  877-787-2000
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Henry L. Lew
University of Hawaii at Manoa
John A Burns School of Medicine

- Support from the Dean’s office
- The Aloha Professorship Program
- Collaborations with CSD specialists from Japan, Taiwan, and Paris, France
News Brief: Dean Hedges leads JABSOM team to Japan, Taiwan

on FEBRUARY 24, 2012

In an ongoing effort to expand collaboration between Asia-Pacific nations and the University of Hawai’i John A. Burns School of Medicine (JABSOM), Dean Jerris Hedges, Vice Dean Satoru Izutsu, and Dr. Henry Lew visited Tokyo Bay Hospital in Japan and Taipei Medical University in Taiwan in late February. They also paid a call of the Taiwan Ministry of Health in Taipei, where our main photograph was taken.
JABSOM Executives and CSD Department Chair Visit Asia

by JANELLE on MARCH 1, 2012 in UNCATEGORIZED

Please read this news brief about our department chair, Henry Lew’s trip to Japan and Taiwan with John A. Burns School of Medicine’s (JABSOM) Dean Jerris Hedges, and Vice Dean Satoru Izutsu. See article here.

READ FULL STORY • COMMENTS { 0 }

Special Event: A Scholarly and Cultural Exchange between Paris and Hawaii

by JOANNEADA on NOVEMBER 7, 2011 in NEWS AND UPDATES

On October 24, 2011, the CSD department at UH Manoa hosted 30+ French SLPs, or Orthophonistes. The event was sponsored by our faculty and the Lew and Craven Research and Education Fund. The activities began with a guided tour of our speech and hearing clinic for our international guests. They were then offered local bento […]

READ FULL STORY • COMMENTS { 0 }
CONGRATULATIONS!

by JANELLE on APRIL 5, 2012 in UNCATTERGORIZED

The University of Hawaii Communication Sciences and Disorders Department would like to congratulate all of the students who will be graduating in the Spring of 2012 for passing the Praxis exam!

READ FULL STORY • COMMENTS { 0 }

Welcoming Visiting Professors from Serei Christopher University

by JANELLE on MARCH 13, 2012 in UNCATTERGORIZED

Dr. Yuri Fujiwara and Dr. Mitsuko Hirano visited our program from Serei Christopher University in Japan on March 14th and 15th. Please click on the light to see the photos. AGENDA for Visiting Professors from...
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Working in CSD Internationally

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Overview

Focus on preparing to be professionally employed in another country

Some factors to consider

Along the way – Some hints
Engage in an overt process of making explicit (learning) own “Cultural Awareness”
Engage in an overt process of making explicit (learning) own “Cultural Awareness”

It’s another country with its own culture
Separate facts from hearsay/stereotypes
Research
Many ways of doing things
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- Extend concepts of cultural awareness to issues of the specific country:
  - Governmental/bureaucratic regulations
  - Professional education of SLPs/Audiologists
  - Community and governmental awareness/value of the professions
  - Professional association(s)
  - Cultural beliefs about communication disorders
  - Linguistic differences
  - Terms of employment with specific employer (will not discuss)

These are interrelated
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**Governmental/bureaucratic regulations**

- **Visas**
  - Permission to enter the country
  - Permission to work/receive compensation from an employer in the country
  - Permission to leave/re-enter the country should you leave while employed
  - How to get a visa
    - Self-initiated
    - Employer sponsored

Working Internationally
Vicki A. Reed
Governmental/bureaucratic regulations

• **Visas**
  - Permission to enter the country
    - Tourist Visa
    - Dependent Visa
    - Temporary Residency
    - Permanent Residency
  - Permission to work/receive compensation from an employer in the country – essential to work
    - “Work” visa
    - Terms of the specific visa
      - Temporary Residency
      - Permanent Residency

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Governmental/bureaucratic regulations

Visas

- Permission to leave/re-enter the country should you leave
  - Must you leave and re-enter
  - How often? Once, multiple?
  - Terms of the specific visa

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Governmental/bureaucratic regulations

Visas

- **Obtaining a visa**
  - **Self-initiated** — success related to status of the profession/need (real or recognized) in the country; governments don’t grant a visa if you are taking a job away from a citizen/resident
  - **Employer-sponsored** — also related to status of profession/need in the country; easier path to “work” visa
  - **Related to employer** — service delivery setting or training/professional education
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Governmental/bureaucratic regulations

- **Professional credentialing**
  - Licensure
  - Certification
  - Different by different employment setting?
  - Recognition of international credentials (yours, not theirs)?
  - CFs?

- **Taxation – implications for**
  - Home-country tax
  - Their tax system

- **Property Ownership, particularly a residence**
Professional education of SLPs/Audiologists

- Country’s education system
- Where does SLP/Aud fit within the system, if at all?
- Where is SLP/Aud situated within “training” organizations? What are disciplinary alignments (e.g., medicine, special education, education, linguistics?)
- Terminological/structural differences
  - Real differences vs. Structural/terminological differences in depth of preparation
- Titles of educational awards (e.g., certificate, degree, diploma)
- Length of training
Community/governmental awareness/value of the professions

Likely

- Reflected in governmental regulations
- Reflected in professional preparation characteristics
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Professional association(s)

• May/may not exist
• If exist,
  ◦ What’s its name; how to contact; who are members
  ◦ Status with government and within community
  ◦ Role in credentialing or licensing
  ◦ Affect on you
  ◦ International recognition of credentials?
• May be reflected in governmental regulations and professional preparation characteristics

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Cultural beliefs about communication disorders

- Homogeneity/heterogeneity of country
- Immigration trends of country
- Area of the country in which employed
- Might/might not be reflected in governmental regulations and professional preparation characteristics
- Impacts how you’ll be accepted
Linguistic Differences

- Professional terminology
  - Do the same concepts exist; is the knowledge base similar?
  - Are there words for the concepts
  - Are they the same words
- Can be independent of a prominent language of the country!
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Conclusion

Engage in an overt process of making explicit (learning) own “Cultural Awareness”

You are a guest
You are a stranger – at least for a while
You might be suspect – at least for a while

Working Internationally
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