Strategic capacity building for the CSD professions in China

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Background

- Developing academic partnerships and research collaborations
- Mentoring future clinicians and scholars for work in China
- Collaborating on aphasia research
What’s been tried?

• Separation of CSD-related academic disciplines and clinical services in multiple areas
• Background in neurology and psychology most likely to lead to expertise in adult neurogenic communication disorders; No specialty recognition
What is needed?

- More collaboration, interweaving of disciplinary foci and expertise
- Recognition of the professions, specialty areas, necessity for services
- Culturally contextualized appreciation for rehabilitation of adults and access to care for adults
What appear to be major obstacles?

- Language barriers, cultural challenges for collaborations with Western colleagues
- Evidence base
- Cultural context of aging
- Development and standardization of assessment materials
Promising opportunities

- Wonderful Chinese clinicians and scholars in CSD throughout the world
- Potential for student interest, new program development, collaborative degree and certificate programs
- Career opportunities
- Clinical need
- Clinical populations
- Supportive research cultures in academia; Desire to engage in research