ACAE - Attaining Excellence Through Accreditation
CAPCSD PRESENTATION, APRIL 20, 2012

NEW ACAE BOARD MEMBERS - 2012

• Martha Mundy, Au.D., Coordinator of AuD Studies, University of North Carolina, Chapel Hill, NC
• Virginia Ramachandran, Au.D. Senior Audiologist, Henry Ford Medical Center, Detroit, MI
• Brian Taylor, Au.D. Director of Professional Services, Unitron, Plymouth, MN
• Maureen Valente, Ph.D., Director of Audiology Studies, Washington University in St. Louis

ACAE - NEW in 2012
• New ACAE Chair
• New Board Members
• New Programs (3-4)
• New Web-based Platform
• New Stakeholder Survey
• Standards Update

PRESENTERS

• Lisa Hunter, Ph.D.
  New 2012 Chair, Board of Directors, ACAE
• Doris Gordon, M.S., M.P.H
  Executive Director, ACAE

ACAE Video

AudiologyNOW 2012

ACAE's Web-based Program

Screen Shots of ACAE’s Current Web-based Program
Screen Shot – ACAE Web-based Program

Lisa’s Hunter’s Story...

Attaining Excellence in Education

• Academician, Researcher, Clinician, National and International Lecturer, AAA Board Member, ACAE Board Member – ACAE CHAIR

• In each of the panelists’ estimation, what is “Excellence in Education”, and what is your vision of excellence for future generations?

EXCELLENCE IN EDUCATION

RESULTS from ACAE’s Presentation at 2012 AudiologyNOW Boston, MA

EXCELLENCE IN EDUCATION

To pursue life-long learning and to master the highest level of didactic and clinical performance in audiology.
**Didactic Teaching – Is it the Best?**

**Quality Indicators:**
- Dynamic Curriculum
- Responsiveness to new science & technology
- Advancing theory to practice
- Assuming responsibility for excellence in education
- Spoonfeeding and cookbook curriculum

**Barriers:**
- Spoonfeeding and cookbook curriculum

**Clinical Learning**

- Are students prepared to problem-solve the variety of clinical situations they encounter in their clinical careers?

**OVERALL RESPONSE:**
- Only if clinical preparation in variety of settings...
- Demands effective preceptors who demonstrate/teach master skills
- Uses more simulated experiences
- Uses problem-solving methods in teaching
- Is in conjunction with didactic teaching

**Student Preparation & Diversity**

- What are some ideas for ensuring a balanced, diverse and well-prepared applicant pool?

**OVERALL RESPONSE:**
- Recruit students from diverse backgrounds
- Enlist assistance of Academy to recruit balanced, diverse and well-prepared applicant pool.
- Look for students with background in science.

**Research & Evidence Based Knowledge**

- What is an appropriate goal for research requirements, such as participation in research projects or capstones versus knowledge to evaluate research?

**OVERALL RESPONSE:**
- Know fundamentals of research enabling one to read literature and critically evaluate concepts related to evidence-based practice
- Require capstone project or, if applicable, dissertation

**Leadership**

- What is the role of leadership in AuD student development, and how can that be fostered?

**OVERALL RESPONSE:**
- There are several roles:
  - Can create effective opportunities for leadership (in classes or via Student Academy of Audiology)
  - Leadership with a small “L” can provide students with many effective opportunities

**Challenges and Solutions**

- What are the greatest challenges to developing AuD programs that have high standards and facilitate quality programs?

**OVERALL RESPONSE:**
- Tendency to rest on one’s laurels
- Lack of initiative and commitment to developing true doctoral-level programs (not modified master’s degrees)
Challenges and Solutions

• What types of changes would you like to see made in AuD programs?
• Should accrediting bodies or universities facilitate this?

OVERALL RESPONSE:
• Strict commitment to doctoral-level standards by all programs
• Accreditation is the means, but universities must firmly support the effort

Challenges and Solutions

• What can students do to improve the quality of AuD programs?
• To what degree is variation among programs acceptable?

OVERALL RESPONSE:
• Students should be integral to the evaluation and program planning at universities
• Variation is important as long as competencies are achieved.

Questions/ Comments?

THANK YOU!