Peggy Nelson (Minnesota) CAPCSD presentation draft: Innovative doctoral education session
Preparing future audiology faculty: the AuD / PhD mechanism

I. Identifying the best candidates
   A. When to identify the best student candidates
      In our experience, at the end of the first year or mid-year second year, based on
      assignments that involve looking at original literature
      Our best candidates have self-selected well so far, based on research papers and curiosity
   B. When to declare the joint degree
      Declaring during the second year allows for an efficient program
      Once they are accepted into the formal AuD/ PhD program, then we have committed to find
      funding for them for the remainder of their degree

II. Funding the ideal candidates
   A. Our experience with the NIH F30:
      If a student has not had any previous predoctoral NRSA support (on a T32 training grant or
      on an individual NRSA) he/she is eligible for up to 6 years of support on the F30. However, it
      is important to make sure that the amount of time requested corresponds to the amount of
      research/training proposed. AND the dual AuD/PhD programs may not be as familiar for
      reviewers, who are used to other dual degree programs, like a MD/PhD training program.
      Also, the research proposal must be described in surprising detail.
      And to be eligible for the F30, the dual degree program has to be integrated, which typically
      means that both degrees are conferred at the end of training and not received sequentially.
   B. Funding through teaching:
      We want our future faculty to have extensive teaching experience. However, our budgets
      have been cut drastically in recent years. Ideas for preparing excellent teachers will be
      discussed.

III. Making sure the students are prepared for success in faculty positions:
   We use regular proseminar meetings with all PhD students to stress issues affecting
   success of assistant professors, including
   A. interdisciplinary work, and its importance now and in the future
   B. international awareness
   C. ethics
   D. developing a productive line of publishing
   E. planting the seed for postdoctoral research experiences