CFCC UPDATE

CAPCSD
April 20, 2012
Judith Page, Chair CFCC

2012 CFCC MEMBERS
- Judith Page, Chair
- Glenn Waguespack, CCC-A, Vice Chair for AUD
- Dawn Betts, CCC-SLP, Vice Chair for SLP
- Virginia Berry, CCC-A
- Akilah Heggs, CCC-A
- Petrina Jackson, CCC-SLP
- Stacey Matson, CCC-A
- Larry Molt, CCC-SLP
- Melissa Passe, CCC-SLP
- Beth Richardson, Public Member
- Roy Shinn, CCC-A
- Sandra Wright, CCC-SLP

Ellen Crowell and Roger Reeter, NSSLHA Representatives

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2012 ACTIVITIES
- Audiology Standards
- Communication Plan
- Certification Maintenance
- Speech-Language Pathology Standards

AUDIOLGY STANDARDS
- January 1, 2012 – All applicants for certification in audiology must have a doctoral degree
- Audiology Praxis Exam
  - New exam administered November 2011
  - January 2013 ETS will implement a new scaled score range of 100-200
  - Audiology Praxis passing score will be 170
  - Exams will be moving to computer-based test in 2013-2014

COMMUNICATION PLAN 2012
- Implementing the plan for communicating with:
  + Accredited programs
    - Communication: SLP Standards Update.
    - Vehicle: Certification handbook, website, e-newsletter
  + Certified individuals
    - Communication: Certification Maintenance
    - Vehicle: website, email, direct mail, social media, blogs
  + Students
    - Communication: Pathway to Certification, Certification standards
    - Vehicle: website, email, social media, blogs, industry events
**CERTIFICATION MAINTENANCE**

- Submission of a completed compliance form to ASHA is a required activity
- Certification will be dropped if compliance form is not submitted
- Compliance Forms can be submitted quickly and easily online as soon as 30 hours of professional development have been completed

**Due Dates:**

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<th>Year</th>
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<th>End</th>
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<tbody>
<tr>
<td>2008-2010</td>
<td>December 31, 2008</td>
<td>August 1, 2011</td>
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<td>2011-2013</td>
<td>December 31, 2013</td>
<td>August 1, 2014</td>
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Questions? [http://www.asha.org/certification/maintain-ccc.htm](http://www.asha.org/certification/maintain-ccc.htm)

**REVIEW OF SLP STANDARDS – THE MAP**

- A Practice and Curriculum Analysis of the Practice of Speech-Language Pathology Process – completed by practitioners, faculty, clinical faculty, etc.
- Review by CFCC – Gaps Analysis
  - Review rating data
  - Review written comments
  - Comparison with current standards
- Revisions (if necessary)
- Peer Review
- Publish final standards
- Blueprint for Certification Examination

**REVIEW OF SLP STANDARDS – THE JOURNEY BEGINS**

- **2009:** Completed a Practice and Curriculum Analysis of the Practice of Speech-Language Pathology (CFCC & CAA)
- **2010 – 2011:** Practice Analysis results reviewed by CFCC – Conducted Gaps Analysis
  - Reviewed practice analysis, including written comments
  - Compared results with current standards
- **February – July 2011:** Developed proposed revisions

**BASIC PREMISE OF THE REVISIONS**

Accreditation vs. Certification

- **Accreditation** (CAA)
  - Outcomes, structure, & processes associated with educational program
- **Certification** (CFCC)
  - Concerned with knowledge & skills of graduates
  - Dependent on **quality of accreditation process** (CAA)
  - Not prescriptive of process of education (CAA)
  - Involves **verification of acquisition** of Certification K&S by program, **successful completion** of CF, **pass** national examination

**IN ADDITION, THERE WERE SOME GENERAL CHANGES**

- Used same organization as 2011 Audiology Standards
- Removed a lot of program process language (CAA responsibility), focus on outcomes
  - e.g. Ordering of courses, describing program documentation, clinical hours, etc.
- Reduced procedural language
  - i.e. How to apply
- Tried to focus on What applicants should look like, not How they were prepared
REVIEW OF SLP STANDARDS – THE JOURNEY CONTINUES

- **July – August 2011**: Finalized language and prepare document for peer review
- **Fall 2011**: Peer Review conducted (Ended 10-23-11)
- **November 2011**: Began review of compiled results
- **February 2012**: CFCC Analysis of Peer Review Completed

NOW... WHAT YOU’RE WAITING TO HEAR

What have we done with your feedback??

We heard you!!

GREATEST CONCERNS

- Removal of 400 clock hour requirement
- Removal of 36 and 75 credit hour requirements
- Removal of 25% supervision requirement
- Separation of resonance
- Removal of formative assessment
- Statistics/mathematics

OTHER CONCERNS/MISUNDERSTANDINGS

- Removal of regional accreditation (Require CAA Accreditation which requires regional accreditation)
- Removal of requirements of CCC’s for supervision (no change from 2005)
- Initiate and complete in CAA accredited program (no change from 2005)
- Foundational courses (should = still a program decision)

SO WE HEARD YOU – WHAT DID WE DO ABOUT IT?

- Although we continue to believe that accreditation should address the educational process and certification should address the product, we accept that this is an idea whose time has not yet come, partially because we don’t yet have sufficient metrics to evaluate an applicant’s readiness for certification separate from the program director’s sign off.
- So, we revised the revision to restore several of the educational process requirements indicated in your greatest concerns.
CHANGES IN THIS VERSION

- Removal of 400 clock hour requirement: 400 hours requirement reinstated
- Removal of 36 and 75 credit hour requirements: 36 grad hour requirement reinstated; 75 total requirement not reinstated
- Removal of 25% supervision requirement: revision requires amount of direct supervision to be “not less than 25% of the student’s total contact with each patient/client”

CHANGES IN THIS VERSION

- Separation of resonance: resonance has been returned to a Voice & Resonance category
- Removal of formative assessment: the requirement for formative assessment as part of the educational process was not reinstated; it remains the purview of the CAA
- Statistics/mathematics: the change from mathematics to statistics was retained

REVIEW OF SLP STANDARDS – WE CAN SEE LAND...

- April 2012: New SLP Standards Finalized
- Summer/Fall 2012: New Standards published
- September 2014 or TBD: Implementation Date (we are asking for your input on this)

THEN WHAT??

- Once the new Standards are published, we will begin developing the blueprint for the revised Certification Examination
- We plan to continue evaluating the CF

WE’RE STILL LISTENING

QUESTIONS

COMMENTS
THANKS FOR YOUR TIME AND ATTENTION