Student Training: Establishing a BluePrint

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Key Principles

- Administrative
  - Compliance with local, state and national licensure, and certification requirements
  - Billing in accordance with payer guidelines
  - Awareness of requirements for privacy and documentation
  - Quality Assurance measures in place

- Clinical
  - Guided by practice guidelines
  - Appropriate education and training
  - Appropriate modification of materials and tx techniques,

- Technical
  - Sufficient operational equipment
  - Compliance with laws for safe operation of equipment
  - Operators trained in use and safety measures
  - Infection control, patient safety measures in place

- Ethical
  - Abide by organizational ethics and values
  - Inform clients of rights and responsibilities, including right to refuse
  - Formal process to resolve ethical issues
Benefits of Student Training

- Graduate Students
  - Training in the key principles
  - Access to client types and settings
  - Marketability
  - Informed decisions about their role in telepractice

- Graduate Training Programs
  - Clinical capacity building
  - Outreach to community
  - Expanded clinical opportunities
  - Expanded financial/Resource

Student training ultimately benefits...

Those that we serve
- Access to qualified professionals
- Improved outcomes
- Safe and secure information

The JMU Telepractice Program

- Funded by Virginia Department of Education
- Collaborative effort with JMU designed to:
  - Demonstrate telepractice in schools
  - Serve as a model for collaboration
  - Provide experience for graduate students
  - Yield recommendations for future use

- Outcomes
  Virginia DMAS (Medicaid)
  - Provisional reimbursement for telepractice services in the schools
  Board of Audiology and Speech Language Pathology

JMU Equipment

- Two way interactive, high definition videoconferencing equipment
- Flat screen tv/monitor
- Fax/copier/printer
- Therapy materials
- Document camera

http://jmutube.cit.jmu.edu/users/duddincc/video/clip3.mp4
Areas of Training

• Technology
  – Digital video conferencing equipment (webcam or stand-alone)
  – Peripherals
  – Room set up
  – Security and privacy
  – Troubleshooting

• Communication
  – Professionals at remote site
  – Roles and responsibilities of SLP/Graduate Student/Paraprofessional
  – Planning, data collection and documentation

Areas of Training

• Supervision requirements
• Models of telepractice
• Appropriate client identification
• Outcomes measures

• Modification of therapy materials and strategies
• Strategies for encouraging engagement and interaction